Theory

Credits: 3

4 hrs/week

# **Objectives & Outcomes**

## By the end of the course the learner will be able to:

- Use reading skills for effective comprehension.
- Build up a repository of active vocabulary.
- Own writing strategies in academic skills.
- Enable writing skills for future purposes.
- Enhance communicative competence through Reading and Writings skills acquired.

#### I. UNIT

Poetry	:1.Ulysses	Alfred Lord Tennyson		
Skills	:2. Vocabulary: Conve	:2. Vocabulary: Conversion of Words		
	:3. One Word Substitu	tes		
	:4.Collocations			

#### II. UNIT

Prose	:1. The Best Investment I Ever	A.J.Cronin
	Made	
Non-Detailed Text	:2.Florence Nightingale	Abrar Mohsin
Skills	: 3.Skimming and Scanning	

## III. UNIT

Prose	:1.TheNight Train at Deoli	RuskinBond
Poetry	: 2. Stopping by Woods on a	Robert Frost
	Snowy Evening	
Skills	:3.Reading Comprehension (Top	
	Down, Bottom Up and Schema	
	Theory)	
	:4. Note Making/ Taking	
IV.UNIT		
Poetry	:1.Night of the Scorpion	Nissim Ezekiel

:2.Expansion of Ideas

:3.Notices, Agendas and Minutes

# V.UNIT

Skills

Non-Detailed Text	: 1.An Astrologer's Day	RK Narayan
Skills	:2. Curriculum Vitae and Resume	
	:3. Letters	
	:4.E-Correspondence	

#### **References:**

- 1. Communication Skills (2<sup>nd</sup> Edition), Sanjay Kumar &PushpLata, Oxford University Press, 2016.
- 2. The New Oxford Guide to Writing, Thomas. S. Kane,

- Reading Skills: How to Read Better and Faster- Speed Reading, Reading Comprehension & Accelerated Learning (2<sup>nd</sup> Edition), Nick Bell.
  English Vocabulary in Use: Upper Intermediate, Cambridge University Press.

# **Activities:**

Asking the students to prepare a model resume. Quiz on one word substitutes. Collocation pair activity. Asking the students to read news clippings and make notes.