

## Best Practice - I

### Title of the Practice

### Holistic Student Development through Value-Based Education and Employability Enhancement

### Objectives of the Practice

- To inculcate discipline, ethical values, leadership qualities, and social responsibility among students.
- To improve communication skills, confidence, and personality development.
- To enhance employability skills through technical and soft-skill training.
- To bridge the digital knowledge gap among non-computer science students.

### The Context

Higher education institutions are expected not only to provide academic knowledge but also to develop students into responsible citizens and employable graduates. Recognizing this need, the institution has adopted a systematic approach towards value-based education, skill development, and career readiness.

### The Practice

The institution begins every working day with a Morning Assembly where students actively participate in prayer, thought for the day, talks on current affairs, ethical values, national events, environmental issues, and health awareness. This practice promotes discipline, confidence, leadership, and public speaking skills.

To improve employability, the college appoints dedicated faculty members to provide continuous training in technical competencies, aptitude, communication skills, interview techniques, and soft skills. Career guidance programmes, placement training sessions, and industry-oriented workshops are organized regularly.

The institution also offers **free computer certificate courses** to students who do not have Computer Science in their curriculum. Students are allowed to complete up to four certificate courses, enabling them to acquire digital literacy and improve their employment prospects.

Uniforms and identity cards are made compulsory to foster discipline, equality, safety, and institutional identity among students.

### **Evidence of Success**

- Improved student participation in academic and co-curricular activities.
- Enhanced communication and leadership skills among students.
- Increased employability and placement opportunities.
- Greater digital competency among non-computer science students.
- Positive feedback from employers, parents, and stakeholders.

### **Problems Encountered and Resources Required**

#### **Problems Encountered**

- Variation in students' skill levels and learning pace.
- Scheduling training programmes without affecting regular classes.
- Sustaining student motivation for additional certification courses.

#### **Resources Required**

- Qualified trainers and resource persons.
- Computer laboratories with internet connectivity.
- Training materials and digital learning resources.
- Institutional support for continuous skill development programmes.

## **Best Practice - II**

### **Title of the Practice**

#### **Community Engagement and Social Responsibility through Village Adoption and Outreach Activities**

### **Objectives of the Practice**

- To inculcate social responsibility and civic consciousness among students.
- To strengthen institution-community partnerships.
- To contribute to the socio-economic development of rural communities.
- To provide experiential learning opportunities through community engagement.

### **The Context**

Educational institutions play a vital role in nation-building by extending their services beyond the classroom. The college believes that students should develop empathy, compassion, and a commitment to societal welfare through meaningful engagement with local communities.

### **The Practice**

The institution has adopted five nearby villages and regularly conducts extension and outreach activities through various departments, clubs, committees, and cells. Programmes organized include health awareness camps, sanitation drives, environmental protection activities, literacy campaigns, women empowerment programmes, menstrual hygiene awareness, Good Touch-Bad Touch awareness sessions, waste management programmes, and community development initiatives.

Students actively participate in Swachh Survekshan campaigns, environmental awareness programmes, cleanliness drives, and other social service activities. Through the Youth Red Cross (YRC), blood donation camps, health camps, and awareness programmes on energy conservation and environmental sustainability are conducted regularly.

The institution also extends its infrastructure support by sharing playgrounds, computer laboratories, seminar halls, and other facilities with government

agencies, educational institutions, NGOs, and community organizations for conducting training programmes and public welfare activities.

To promote student wellness, the institution discourages the consumption of soft drinks and junk food on campus and encourages healthy and nutritious dietary habits.

### **Evidence of Success**

- Strong community participation in outreach programmes.
- Increased student involvement in social service activities.
- Positive impact on adopted villages through awareness and developmental initiatives.
- Recognition from local communities and stakeholders.
- Development of empathy, teamwork, leadership, and civic responsibility among students.

### **Problems Encountered and Resources Required**

#### **Problems Encountered**

- Transportation and logistical challenges during village visits.
- Ensuring sustained community participation.
- Coordination among multiple stakeholders.

#### **Resources Required**

- Financial support for outreach programmes.
- Transportation facilities.
- Collaboration with local authorities, NGOs, and healthcare professionals.
- Continuous involvement of faculty coordinators and student volunteers.